

StartUp 7
Vocabulary

Unit4 – Lesson1
Page42

To the teacher

At the end of the lesson, your students must have achieved all the targets below.
During the unit, plan your productive tasks to cover them.



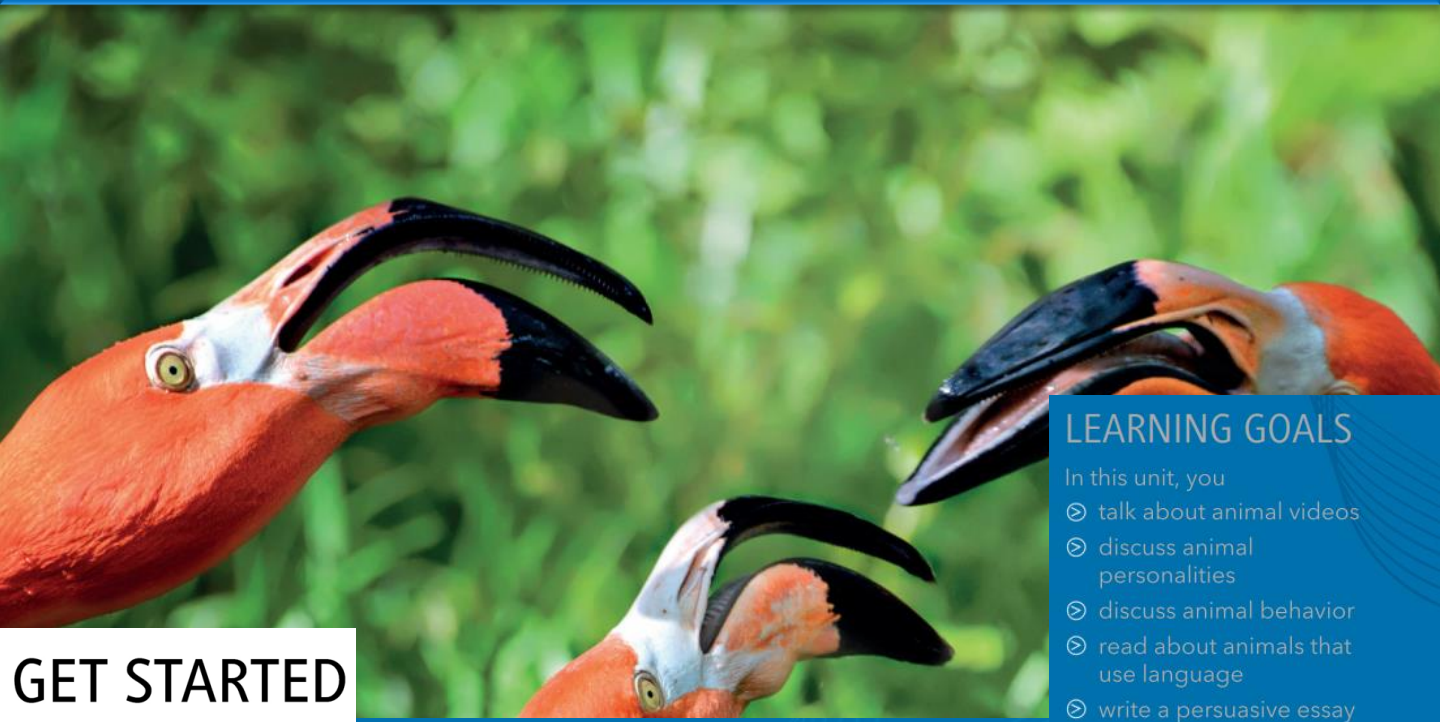
4 ARE YOU AN ANIMAL PERSON?

LEARNING GOALS

In this unit, you

- talk about animal videos
- discuss animal personalities
- discuss animal behavior
- read about animals that use language
- write a persuasive essay

Elicit some sentences from your students about the picture. Ask your students to talk about the questions.



LEARNING GOALS

In this unit, you

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GET STARTED

A Read the unit title and learning goals. What does it mean to be an animal person? Are you one? Why or why not?

B Look at the picture. The flamingos appear to be communicating, but are they talking? What's the difference?

C Read Hiro's message. How do people communicate with their animals? What are the most complicated ideas pets can express?



HIRO MATSUDA

@HiroM

My dogs have different barks, whines, and growls. I think each sound means something specific.

Have your Ss do the task for a couple of minutes. Then check the answers in class.

Match the words with the definitions.

exotic – unique – striking – cute – gross - magnificent
precious – adorable – weird – peculiar – bizarre – astonishing

1. unusual and strange
2. very unusual and strange
3. not like anything or anyone else
4. very important or special to you
5. strange, out of the ordinary
6. very unpleasant
7. attractive to look at
8. very good or beautiful, and very impressive
9. very surprising
10. something that is unusual and exciting because it is foreign
11. unusual or interesting enough to be noticed
12. very pretty and easy to love

Have the Ss look at the captions and nominate them to answer the questions in class.



HIRO MATSUDA

@HiroM

Working from home today. Hope the puppy doesn't distract me!

1 VOCABULARY Words to describe unusual things

A Look at the pictures. Do you think the descriptions are accurate?









>> FOR PRACTICE, PAGE 134 / DEFINITIONS, PAGE 158

Teach the challenging words to your Ss. Then play the audio to practice the pronunciation.



B ▶04-01 Read and listen.



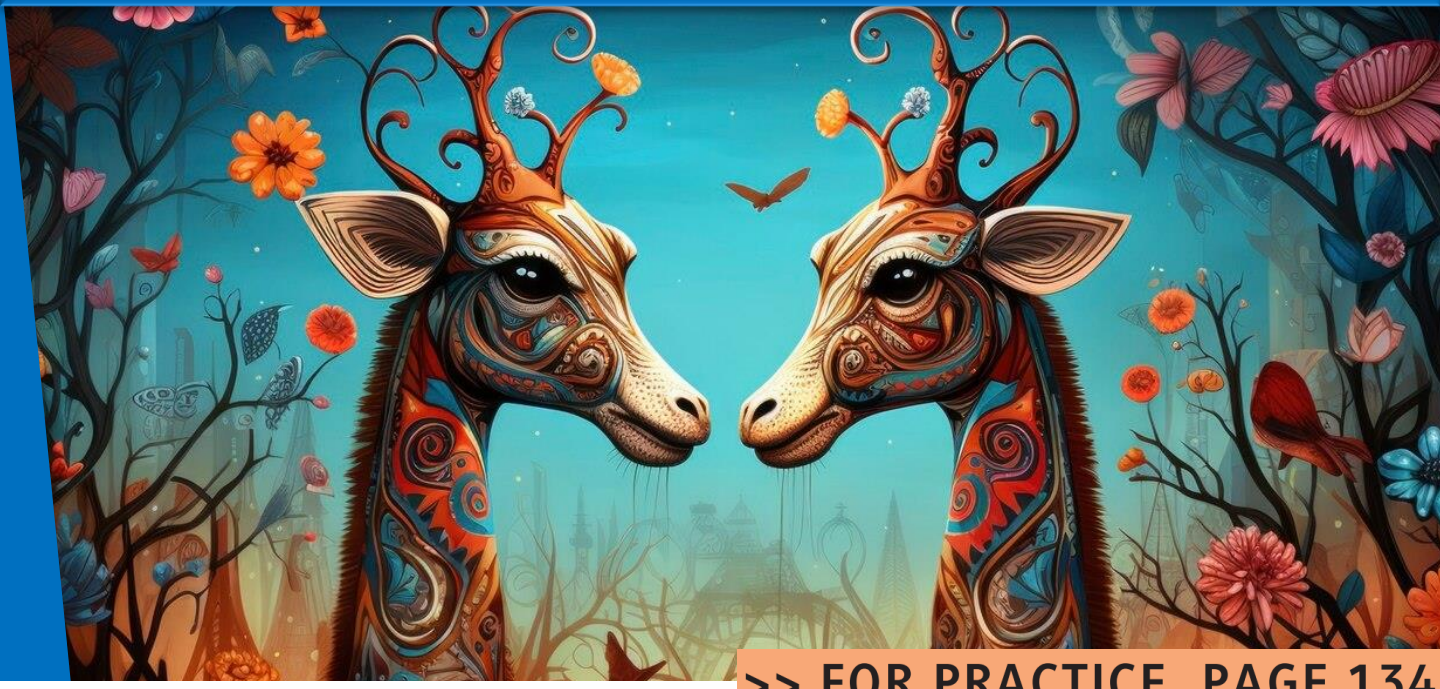






>> FOR PRACTICE, PAGE 134 / DEFINITIONS, PAGE 158

Have the Ss do the task in class. Nominate the Ss for their answers.



>> FOR PRACTICE, PAGE 134

VOCABULARY PRACTICE

▶04-02 Listen. Circle the word that describes each animal.

1. The woman thinks the frogs are **adorable** / **magnificent**. The man thinks they are **exotic** / **gross**.
2. They think the eagle is **precious** / **magnificent** and **unique** / **cute**.
3. The man thinks the fish is **gross** / **striking**. The woman thinks it is **bizarre** / **astonishing**.
4. The man saw a lot of **exotic** / **adorable** birds. The woman thinks the bird in the picture is **astonishing** / **peculiar**.

Practise all the new words with your students. Ask and answer questions using the words.

Talk together

exotic – unique – striking – cute – gross - magnificent
precious – adorable – weird – peculiar – bizarre – astonishing

Tell me a sentence with "exotic" about environment and wildlife.



The exotic animals in the jungle live in a unique and special environment.



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